

Council of Chairs of Training Councils (CCTC) Spring 2026

March 6, 2026

11am – 4:05pm Eastern

Virtual Meeting Open Minutes

Members in Attendance:

Amy Silberbogen, PhD, ABPP (APPIC), Andrea Zartman, PhD, ABPP/cn (VAPTC), Cathi Grus, PhD (National Register), Debra Crisp, PhD (ACCTA), Kevin Tsang, PsyD (CCaPPTC), Peggy Brady-Amoon, PhD (BEA), Lamia Bagasrawala, MA (APAGS), Mariann Burnett-Atwell, PsyD (ASPPB), Nicole Barnes (APA), Stephanie McWilliams, PhD (APTC), Todd Helvig, PhD (WICHE), Tom Rodebaugh, PhD (APCS), Rachel Wallace, PhD (CoPGTP), Bernadette Heckman, PhD (CCHPTP), Kelli Johnson, PhD (NCSPP), Johanna deLeyer-Tiarks, PhD (CECP), Andy Roach, PhD (CDSPP), Diane LaChapelle, PhD (CCPPP), Paula Shear, PhD (COGDOP), Tim Cavell, PhD (BEA)

Chair: Colleen Byrne, PhD

Secretary: Alexandra (Sasha) Jouk, PhD, ABPP

APA Staff: Wendy R. Williams, PhD Allison Gillens, MPS

Introductions and Housekeeping (Colleen Byrne)

- Set objectives and goals for the meeting
- Approved Fall Minutes

Education Advocacy (Guest: Kenneth Polishchuk)

Updates:

- One Big Beautiful Bill Act: The Department of Education is working to finalize a rule to implement that higher education provisions of the One Big Beautiful Bill Act, including the definition of professional degree for the purpose of the newly established federal student loan borrowing limits for postbaccalaureate study. The proposed definition explicitly includes Clinical Psychology along with Counseling Psychology, School Psychology, and some Applied Psychology programs that lead to licensure. The professional degree designation will allow students in these programs to borrow federal loans at the highest possible level of \$50k annually, \$200k lifetime. These changes are all for new borrowers. Current borrowers, so long as they were enrolled and had a federal loan by June 30, 2026, will be able to borrow under current policies for up to three years. APA submitted public comments in

support of the proposal. The rule should be finalized in the coming months, with a July 1, 2026 implementation date.

- Congress finished FY2026 funding. Many federal education and training programs were slated to either be cut/eliminated or decreased funding. No federal education programs were cut and funding remained level (no changes). APA will monitor how funding will be implemented.
- International Students: APA is currently waiting on the final rule that would make changes to duration of status for F1 and J1 Visas, likely impacting the length of time that international students can remain in the US before reapplying for a visa. Delays currently given due to government shutdown.
- APA Capitol Hill Day: 186 Psychologists across 48 states participated in 200+ meeting to promote ADAPT Act (supporting trainees to be reimbursed by insurance/Medicare for their clinical work).
- Next Steps:
 - o Planning Advocacy Training: Focus on entry level skills on getting involved in advocacy on a local level for training directors
 - Week of April 20
 - 60 minute training
 - Allison will coordinate with Kenneth about planning the training
 - CCTC members and liaisons will be asked to disseminate the training to councils
 - Any CCTC member or affiliated training council member is welcome to attend

Paul Nelson Award Nominations (Allison Gillens)

- Dr. Eugene D'Angelo was awarded as 2026 recipient

APA Convention Meet and Greet (Wendy R. Williams)

- CCTC was asked if they would be interested in holding a meet and greet gathering at APA convention
- Next Steps:
 - o Allison and Wendy will work on coordinating this informal meet and greet with CCTC members and liaisons that can attend convention
 - Tentatively for a conference room in one of the hotels for Friday, August 7th 2:30-4pm

Model Licensure Act Update (Guest: Lynn Bufka)

- Discuss next steps and updates about integrating master's level practice under APA

- 19 jurisdictions currently have a pathway for APA accredited Master's level psychology practice
- Continued discussion on how to distinguish Master's level vs. Doctoral level and value of the doctoral degree
 - o Difficulties with defining the differences and complexities due to regulatory language given that many of the differences between degrees does not fall within licensing (e.g., leadership, research, teaching)
- Next Steps:
 - o APA is accepting comments for the revised Model Licensure Act until March 11
 - o Goal is for language to go to APA Council Representatives by their August meeting for their consideration

APA Education Update (Wendy R. Williams)

- APA Staffing Restructure
 - o APA Psychology Team: Brings 6 separate areas together – public interest, education, applied, science, practice, and accreditation
 - o 5 different areas focus within Education unit
 - Child and adolescent learning
 - Pre-college and undergraduate education
 - Graduate education and training
 - Continuing education sponsor approval
 - Workforce studies
- Main goals for 2026
 - o Lead in growing psychology literacy and participation
 - o Use psychological science to modernize teaching and learning
- Example of each and further details in [link](#) to PowerPoint slides
- CCTC provided some feedback on APA's work on mapping sources of AI Hesitancy
- Next Steps:
 - o CCTC is asked to consider whether they would be interested in co-planning a webinar that focuses on best practices for supporting the mental health well-being of students
 - o Members are asked to please let us know if you are interested or know a colleague that is interested in being a speaker for the webinar by early April
 - o Timeline: mid-August or early September (i.e., after APA convention)
 - o APA Graduate Education will follow up at next meeting on AI Hesitancy Work

General Education and Training Issues

- CCTC discussed issues affecting graduate training in breakout groups. Specifically, focused on AI, student funding and recruitment, and DEI threats.
 - o The group conversed about how these issues are affecting the student and faculty wellbeing as well as what resources councils would need to navigate these issues and if there are already existing resources
- Links provided during discussions:
 - o <https://www.apa.org/science/leadership/tests>
 - o <https://asppbcentre.org/additional-resources/infocus-reports/>
 - o <https://accreditation.apa.org/about-coa/masters-accreditation>
 - o <https://www.apa.org/education-career/undergrad/navigating-great-cliff>
 - o <https://www.apa.org/workforce/data-tools/demographics>
 - o <https://www.apa.org/about/policy/justice-human-rights>
- The group also discussed reconvening an assessment workgroup to address assessment training issues
 - o [Link](#) to previous workgroup's roadmap plan
- Next Steps:
 - o CCTC is asked to gather individuals who are willing to move to next step on participating in the assessment workgroup (doesn't have to come from CCTC attendees, can be members of individual groups)

Internship Imbalance Update (Amy Silberbogen)

- CCTC was presented information about the imbalance between applicants and internship positions
- There are currently more applicants than positions are available
- [Link](#) to slides
- Next Steps:
 - o CCTC are asked to discuss with their respective training council possible solutions
 - o CCTC will discuss further in their Fall meeting about how to approach this issue together