

2024 APA/OPCA Update

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Demystifying APA Accreditation

Commission on Accreditation

The Commission on Accreditation (CoA) is responsible for formulating, promulgating, and implementing accreditation policies, procedures, and criteria for the accreditation of programs in health service psychology. It also conducts review of programs applying for accreditation or seeking to maintain accreditation and makes program accreditation decisions.

Office of Program Consultation and Accreditation

The Office of Program Consultation and Accreditation (OPCA) is responsible for providing support for CoA activities, such as sending letters with CoA decisions, organizing site-visits, alerting programs of accreditation deadlines, and drafting CoA meeting agendas. The office also provides consultation related to processes regarding accreditation.

Note: Consultation with the OPCA is NOT communicated to the CoA unless requested by the individual receiving consultation.

Site visitors

Site visitors operate as the “eyes and ears” of the Commission and are responsible for being a neutral observer to verify that information described in the site visit report is consistent with how the program conducts its normal operations. Site visitors complete a report containing their observations of all Standards which are used by the CoA in making accreditation decisions but do not provide any recommendations to the program or make statements indicating the extent to which a program is compliant with any Standard.

The Commission continues to recruit for site visitors and refers interested candidates to the OPCA website for more information on how to become a health service psychologist visitor or a generalist visitor. A training workshop for site visitors is scheduled for November 22, 2024 while a training workshop for site visit chairs is scheduled for November 1, 2024.

Self-study cycle

Programs originally scheduled for periodic review in 2023 have been assigned to one of the following three cycles:

- 2023 January-May Cycle (Self-Studies due Sept. 1, 2022 – Modified due date unless otherwise noted: May 1, 2023). Projected site visit cycle: Winter 2025
- 2023 April-August Cycle (Self-Studies due Jan. 1, 2023 – Modified due date: Sept. 1, 2023). Projected site visit cycle: Spring 2025
- 2023 September-December Cycle (Self-Studies due May 1, 2023 – Modified due date: January 1, 2024). Projected site visit cycle: Fall 2025

All programs originally scheduled for periodic review in 2024 have self-studies due May 1, 2024 with site visits projected to occur between Fall 2024 and Winter 2026.

Accreditation decisions

The following is a list of accreditation decisions that the CoA can make:

- Accredited (“full accreditation”) – programs can receive up to 10 years until next periodic review
- Accredited, on contingency – this is a category for programs who wish to apply for accreditation prior to having complete student outcome data. Accreditation on contingency is time limited and programs must become fully accredited within 5 years.
- Deferral for information – used when there is information lacking in the program’s materials that the CoA needs to make an accreditation decision
- Deferral for cause – used when the CoA has serious concerns with programs’ compliance with standards
- Accredited, on probation – must be preceded by deferral for cause, used when serious concerns remain about a program’s compliance with the SoA after responding to cause issues
- Revocation – must be preceded by probation
- Denial of a site visit (applicant programs)/Denial of accreditation – must be preceded by a deferral for cause decision

2024 CoA Meetings

In 2024, the Commission on Accreditation (CoA) has met on the following dates: January 31-February 3 (policy development); April 3-6 (program review and policy); and July 17-20 (program review and policy). Commissioners are responsible for conducting program reviews and participating in both a “policy panel” and a “work group”; these groups serve to work on policy and procedural issues that the CoA has determined warrant examination. All meetings were held in a remote or hybrid fashion.

2024 CoA Program Review Summary

In the CoA’s review of programs during their Spring 2024 – Summer 2024 meetings, decisions were made on 180 programs. In addition to 180 program decisions, reviews included 22 applicant programs that were awarded an initial accredited status.

The most recent commission meeting was held in July 2024, where 83 programs were reviewed. This included 13 applicant programs that were awarded an initial accredited status.

Decisions from the [Spring 2024 through Summer 2024 program review meetings](#) are available on the OPCA's website. Please see the following table for the number of accredited programs by educational level and area of study as of July 20, 2024:

Table 1. Number and Type of APA Accredited Programs*

Programs (Level and Area)			Number of Accredited Programs		
Master's programs	Area	Full	Contingent		
	Clinical	1	0		
	Total master's programs	1			
Doctoral programs	Area	PhD		PsyD	
		Full	Contingent	Full	Contingent
	Clinical	177	3	72	10
	Counseling	63	0	10	2
	School	58	3	11	0
	Combined	7	0	7	1
	Total doctoral programs	424			
Internship programs		Full	Contingent		
		664	16		
	Total internship programs	680			
Postdoctoral residency programs	Area	Full	Contingent		
	Traditional - Clinical	94	2		
	Specialty - Clinical Child Psychology	10	0		
	Specialty - Clinical Health Psychology	11	0		
	Specialty - Clinical Neuropsychology	40	5		
	Specialty – Forensic Psychology	1	0		
	Specialty - Geropsychology	3	0		
	Specialty – Rehabilitation Psychology	10	1		
	Total postdoctoral programs	177			
Total	1,282				

*As of July 20, 2024

Thank you to 2023 Site Visitors

The Commission on Accreditation and the Office of Program Consultation and Accreditation would like to thank the following individuals who contributed to the Commission's work by serving on site visit teams during the 2023 calendar year. Many of these visitors participated in visits during the COVID-19 pandemic. These visitors are acknowledged for being adaptive and flexible during the pandemic created emergency mandate:

Adeirdre Stribling Riley, PhD	Carol Brooks, PhD	E. Yueh-Ting Lee, PhD
Aida Jimenez, PhD	Carolyn Allard, PhD	Edgar Villareal, PhD
Aixa Negron, PhD	Catrina Litzenburg, PhD	Edward Shafranske, PhD
Albert Smith, PhD	Charles Waehler, PhD	Elaine Clark, PhD
Allison Dempsey, PhD	Charlotte Rosko, PhD	Elana Maurin, PhD
Allyson Ruha, PsyD	Christine Love Sterk, PhD	Elisa Bolton, PhD
Amanda Bohlig, PhD	Christine Sadowski, PhD	Elisabeth Ploran, PhD
Amie Paradine, PsyD	Christoph Leonhard, PhD	Elizabeth Stewart, PhD
Amy Reschly, PhD	Christopher Martell, PhD	Elizabeth Tyner, PhD
Amy Silberbogen, PhD	Christopher Watson, PhD	Ellen Resch, PhD
Amy Williams, PhD	Cindy Bruns, PhD	Elvin Burton, PhD
Andrea Zartman, PhD	Cindy McGeary, PhD	Emily Mouilso, PhD
Angela Kuemmel, PhD	Claudia J. Chenoweth, PhD	Emily Rosten, PhD
Ann Hryshko-Mullen, PhD	Conor McLennan, PhD	Emily Stafford, PhD
Ann Sauer, PhD	Cristina Cox, PhD	Eric Sauer, PhD
Antoinette Miranda, PhD	Cynthia Call, PsyD	Eric Sullivan, PhD
Arazais Oliveros, PhD	Dalia Ducker, PhD	Erica Lee, PhD
Ari Rabkin, PhD	Daniel Olympia, PhD	Erin Donnelly, PsyD
Arnold Abels, PhD	Daniel Steinberg, PhD	Eva Feindler, PhD
Audrey Cleary, PhD	David Indest, PsyD	Evangelina Alonso, PsyD
Ayse Ciftci, PhD	David Lee, PhD	Evelyn Schaefer, PsyD
B. Hunter McIntyre, PhD	David Pantalone, PhD	Fran Brown, PhD
Barbara Garcia-Lavin, PhD	David Sitzler, PhD	Gene Cash, PhD
Barbara Winstead, PhD	Dean Rishel, PhD	Georita Frierson, PhD
Barry Ardolf, PsyD	Debora Bell, PhD	Gilbert Newman, PhD
Barry Schreier, PhD	Debra Crisp, PhD	Gillespie Wadsworth, PsyD
Bill Ray, PhD	Debra Mollen, PhD	Gina Zanardelli, PhD
Brian Hunter McIntyre, PhD	Deirdra Frum, PsyD	Ginette Blackhart, PhD
Brian Smothers, PsyD	Dennis Galvan, PhD	Ginny Salzer, PhD
Britt Nielsen, PsyD	Dennis McChargue, PhD	Glenace Edwall, PsyD
Bruce Poulsen, PhD	Diana Beaulieu, PhD	Greg Lamberty, PhD
Bruce Shore, PhD	Diana Joyce-Beaulieu, PhD	Heather Kirkpatrick, PhD
Carla Mayorga, PhD	Domingo Marques, PsyD	Heather Yardley, PhD
Carlen Henington, PhD	Donald Marks, PsyD	Heidi Christianson, PhD
Carlos Perez Benitez, PhD	Doug Peterson, PhD	Heidi (Van Orden) Kloos, PhD

Ira Packer, PhD	Judy Pelham, PhD	Mary Shea, PhD
Irina Gelman, PsyD	Julia Fitzgerald Smith, PsyD	Maureen McCarthy, PhD
Jacob Levy, PhD	Julie Suhr, PhD	Maureen O'Connor, PsyD
Jacob Yuichung Chan, PhD	Justin Charles, PsyD	Melissa Armstrong-Brine, PhD
Jacqueline Carmichael, PhD	Karen Meteyer, PhD	Melissa Klein, PhD
Jade Logan, PhD	Karin McCoy, PhD	Michael Dunn, PhD
Jade Wolfman-Charles, PhD	Kasey Odell, PsyD	Michael McCloskey, PhD
James Maddux, PhD	Katherine Belon, PhD	Michael Nadorff, PhD
James Sexton, PhD	Kathi Borden, PhD	Michael O'Hara, PhD
Jamie Griffin, PhD	Kathleen Lemanek, PhD	Michael Rogers, PhD
Jared Chamberlain, PhD	Kathryn Gerken, PhD	Michelle Brown, PhD
Jason Hindman, PhD	Katie McGovern, PhD	Mirelis Peraza, PsyD
Jason Norlien, PsyD	Kelly Ducheny, PsyD	Mitchell Gordon, PhD
Jason Washburn, PhD	Kelly Gerhardstein, PsyD	Nadine Cole, PhD
Jeanette Altarriba, PhD	Kevin Osten-Garner, PsyD	Neil Ribner, PhD
Jeff Baker, PhD	Kevin Tsang, PsyD	Neil Stafford, PhD
Jeffrey Berman, PhD	Kim Dell'Angela, PhD	Nicole Dempster, PhD
Jeffrey Cassisi, PhD	Kimberlee DeRushia, PsyD	Nydia Cappas, PsyD
Jeffrey Fagen, PhD	Kimberly Klein, PhD	Ozge Akcali, PhD
Jeffrey Smigielski, PhD	Krista Freece, PhD	Patricia Arena, PhD
Jennifer Bolden, PhD	Kristi Alexander, PhD	Patricia Daza, PhD
Jennifer Bonds-Raccke, PhD	Kristine Kingsley, PsyD	Patrick Metoyer, PhD
Jennifer Cheavens, PhD	Laura Roush, PhD	Paul Gore, PhD
Jennifer Finnerty, PsyD	Lawrence Pick, PhD	Paul Kwon, PhD
Jennifer Ripley, PhD	Lee Cooper, PhD	Paul Margolies, PhD
Jennifer Strang, PhD	Linda Baker, PhD	Paul Meller, PhD
Jennifer Whitford, PhD	Linda Caterino, PhD	Peter Battista, PsyD
Jeremy Crostley, PhD	Linda Zyzniewski, PhD	Peter Mezo, PhD
Jeremy Doughan, PsyD	Lorna London, PhD	Philip Marshall, PhD
Jerome Kogan, PsyD	Luli Emmons, PhD	Phillip Smith, PhD
Jessica Kinkela, PhD	Lyuba Bobova, PhD	Phylissa Kwartner, PhD
Jessica Lohnberg, PhD	Margaret Laneri, PhD	Priscilla Dass-Brailsford, Ed.D.
Jessica Wertz, PsyD	Margaret Martyn, PhD	Rachel Schein, PsyD
Jillian Ballantyne, PhD	Mari Clements, PhD	Ralph Eugene Cash, PhD
Jina Jensen, PsyD	Marissa Feldman, PhD	Rebecca Ready, PhD
Joe Miles, PhD	Marjorie Graham-Howard, PhD	Richard Gontang, PhD
Joey Hannah, PhD	Mark Perez-Lopez, PhD	Richard McGlynn, PhD
John Lewis, PhD	Mark Sampson, PhD	Richard Robinson, PhD
John Shelley-Tremblay, PhD	Mark Sanstead, PhD	Rita Wood, PsyD
Joseph Bascuas, PhD	Mark Terjesen, PhD	Robert Eme, PhD
Joseph Comaty, PhD	Martha Kitstro, PhD	Robert Fallows, PsyD
Joseph Schenkel, PhD	Mary Jo Loughran, PhD	Robert Horn, PhD
Joyce Illfelder-Kaye, PhD	Mary Rourke, PhD	Robert Kayne, PsyD

Robert Ruchinskas, PsyD	Seth Green, PhD	Sylvie Mrug, PhD
Robert Zeiss, PhD	Shamaila Khan, PhD	Syma Ralston, PsyD
Robyn Hess, PhD	Shannon Lynch, PhD	Tai Collins, PhD
Rodger Bufford, PhD	Shareefah Al'Uqdah, PhD	Tamara Dawkins, PhD
Rosalie Corona, PhD	Sharon Lee Armstrong, PhD	Tamara Del Vecchio, PhD
Rose Schroedl, PhD	Sharon Scales Rostosky, PhD	Thomas Campbell, PhD
Ruth Roa-Navarrete, PsyD	Sheila Schmitt, PsyD	Thomas Huberty, PhD
Sage Saxton, PsyD	Shiloh Jordan, PhD	Thomas Martin, PsyD
Salina Renninger, PhD	Spencer Baum, PsyD	Tim Arentsen, PhD
Sally Stabb, PhD	Stephen Bono, PhD	Timothy Rogers, PhD
Samuel Wan, PhD	Stephen Lally, PhD	Tony Cellucci, PhD
Sandra Barrueco, PhD	Stephen Quintana, PhD	Ty Stafford, PhD
Sandra Whitehouse, PhD	Steve Smith, PhD	Tymesha Pendleton, PsyD
Saneya Tawfik, PhD	Steven Chen, PhD	Vincent Alfonso, PhD
Sanita Ley, PhD	Steven Lucero, PhD	Wallace Dixon, PhD
Scott Bowen, PhD	Summer Scott, PsyD	
Scott Graves, PhD	Suzzette Chopin, PhD	

Interested in becoming an accreditation site visitor? Contact our office at (202) 336-5979 or apasitevisit@apa.org.

Incoming CoA Members

The Commission on Accreditation (CoA) held its annual new member orientation and policy meeting on January 31 - February 3, 2024. Seven new commissioners have joined the CoA this year:

Rachel Chickerella, PhD, joins the CoA as a special appointment. She is currently at Antioch University, New England. She completed her PhD in Counseling Psychology at the University of Massachusetts.

Maria Teresa Couthino, PhD, joins the CoA in a seat nominated by the APA Board for the Advancement of Psychology in the Public Interest (BAPPI). She is currently a clinical associate professor at Boston University. She completed her PhD in Clinical Psychology at Boston College.

Angélica Díaz-Martínez, PsyD, joins the CoA as a special appointment. She is currently the director of clinical training and professor at Rutgers, The State University of New Jersey. She completed her PsyD in Clinical Psychology at Rutgers University.

Matthew Grilli, PhD, joins the CoA in a seat nominated by the Academy of Psychological Clinical Science (APCS). He is currently an associate professor at The University of Arizona. He completed his PhD in Clinical Psychology at The University of Arizona.

Aida Jiménez, PhD, joins the CoA in a seat nominated by the APA Commission on Accreditation (CoA). She is currently a professor and clinical training director at the University of Puerto Rico. She completed her PhD in Clinical Psychology at the University of Puerto Rico.

Bek Urban, joins the CoA in a seat nominated by the American Psychological Association of Graduate Students (APAGS). They are currently completing their doctoral degree in Counseling Psychology at Oklahoma State University.

Jerrold Yeo, PsyD, joins the CoA as a special appointment. He is currently working in Private Practice in Pennsylvania. He completed his PsyD in Clinical Psychology at the University of Denver.

The CoA is excited to welcome these 7 new members!

The CoA is comprised of at least 32 members and care is taken to maintain a diverse balance between academic institutions and programs, practitioners, and the publics served by accreditation. For more information about the composition of the CoA, please review Implementing Regulation (IR) A-1., [Policies for Accreditation Governance](#). Also, see a [complete listing](#) of all current CoA members on the [accreditation website](#).

Master's Accreditation Updates

On January 12, 2024, the CoA hosted a virtual town hall presentation titled: *Master's Accreditation Update and Brief Overview of Key Points for Programs*, which was widely attended. The presentation has been made available on the master's accreditation webpage; it describes the current status of master's program accreditation and answers many frequently asked questions.

The CoA's Master's Accreditation Work Group (MAWG) continues to make progress developing procedures and processes for the accreditation of master's programs. At the winter 2024 policy meeting, the CoA finalized site visit training materials and site visit policies and procedures; these were designed for the initial accreditation trial that is ongoing.

The CoA's MAWG continues to make progress on policy documents, as well as developing procedures and processes for the accreditation of master's programs. At the spring 2024 program review meeting, the CoA voted to authorize site visits for two more master's programs: the Clinical Psychology MA at Farleigh Dickinson University and the Counseling Psychology MA at the University of North Dakota.

The CoA's MAWG continues to make progress on policy documents, as well as developing procedures and processes for the accreditation of master's programs. At the summer 2024 program review meeting, the CoA voted to approve initial, full accreditation for the Clinical Psychology MS program at Capella University.

Please continue to visit the [master's accreditation webpage](#) on the Office of Program Consultation and Accreditation website for updates.

2024 Attestation

Each year in the Annual Report Online (ARO), programs must sign an attestation that summarizes key components of the *Standards of Accreditation for Health Service Psychology (SoA)* and the related [Section C Implementing Regulations \(IRs\)](#). The CoA designed the attestation to give programs the opportunity to affirm that they are operating in a manner that is consistent with all accreditation requirements. Programs must report at the same time on any substantive changes that they or their sponsoring institutions may be undergoing. The CoA considers responses to the attestation when carrying out the annual reaffirmation of programs' accreditation at each fall's program review meeting.

In 2024, the revised attestation requires that doctoral programs confirm that they have reviewed the consortium IR (C-30 D).

ARO data entry preparation sheets and reliability check tip sheets, along with other resources are available on the [Office of Program Consultation and Accreditation's \(OPCA's\) website](#). The 2024 ARO opened on May 6, 2024, and will remain open until Sept. 16, 2024. For questions about the ARO during this period, please [email](#) the OPCA.

Site Visitors

The Commission on Accreditation is currently recruiting for accreditation site visitors. Site visitors who complete site visits can claim 25 CE credits (once per calendar year) at no cost to the site visitor. The site visitor application process is two-fold: interested applicants submit a nomination and prospective site visitors attend a site visitor training. (The CoA welcomes self-nominations.) Completion of the site visitor training provides CE credits.

The Commission will be hosting the following virtual site visitor training via Zoom:
Become an APA Site Visitor (November 22, 2024 at 11:00 am–5:00 pm ET)

This training is designed to provide exposure to the SoA and the role and functions of the site visitor. This training is open to those interested in becoming a site visitor, as well as experienced site visitors. Attendees will be required to complete an asynchronous online training prior to the day of the synchronous training. Additional details will be provided at the time of registration. CE credits will be awarded to those that complete both the asynchronous online training AND attend the synchronous training in full. There are no fees to attend. If you would like to register for this training, please email apasitevisit@apa.org indicating that you would like to register for the Site Visitor Training. For additional information about site visitors and the accreditation process, [click here](#).

More information about the qualifications to be a site visitor can be found on our [website](#). If you are interested in serving as a site visitor, please contact the OPCA where staff will be happy to assist.

New Director of Accreditation

The Office of Program Consultation and Accreditation is happy to announce Dr. Aaron Joyce as the new Senior Director of Accreditation. He previously served on the Commission on Accreditation as Chair and most recently served as a Staff Psychologist at the Marion VA Medical Center. Dr. Joyce is Board Certified in Clinical Health Psychology by the American Board of Professional Psychology.

We wish our former director, Dr. Jacquie Wall, well in retirement.

Public Comment and Notice of CoA Policies and Implementing Regulations

The CoA has continued to review its *Standards of Accreditation* in addition to IRs related to the SoA (Section C) and IRs related to the Accreditation Operating Procedures (Section D). Updates made within the last year at the CoA meetings are as follows:

Standards of Accreditation Revisions (second round)

This call for comment reflects revisions to the SoA that followed a call made in 2023 and are reflective of the comments received. This second round of public comment includes an amendment to the eligibility requirements for specialty postdoctoral practice areas; this change is consistent with previous versions of the SoA (2015) by including the committees and organizations identifying specialty areas of practice in the field. In addition, changes in the field, particularly modifications to the internship imbalance have led to a need for clarity regarding defining the number of interns required for a program to seek and maintain accreditation. As a result, language in the SoA has changed from requiring “two interns” to having “sufficient interns.” There is additional clarification on expectations related to intern sufficiency in a new Implementing Regulation (IR C-30 I).

The SoA revisions also include that internship training is to make a successful graduate competent to independently practice at the entry level following program completion and that supervision in residency training must be scheduled. These modifications are to clarify program inputs in terms of supervision and outputs in terms of residency.

The revisions also include some additional clarifications, supplementing the last round of related changes on equity, diversity and inclusion (EDI). The modifications focus on the recruitment of diverse student/intern/resident cohorts as well as recruitment and retention of a diverse faculty/staff at all levels of APA-accredited programs to enable accredited programs to comply with APA’s standards while navigating the myriad of state laws seeking to regulate higher education and EDI, which have arisen since the current SoA was approved. These changes continue to require accredited programs to engage in concrete actions that demonstrate commitment to diverse groups of people in the recruitment and retention of students and trainees, and faculty and staff who offer education and supervision within programs. In addition, the Commission continues to emphasize that programs understand the importance of diversity in the instruction of students and trainees.

This document was available for public comment from March 26, 2024 through June 24, 2024.

Outcome Data for Doctoral Programs (IR C-18 D)

Revisions to this IR include clarifications regarding level of specificity and aggregation of data for discipline-specific knowledge, profession-wide competencies, and program-specific competencies for APA-accredited doctoral programs. Per Doctoral Standard II.D.1 of the SoA, the CoA requires that programs have methods to evaluate students' and graduates' competencies in profession-defined and program-defined areas. This IR was available for public comment from March 26, 2024 through June 24, 2024 before being approved and adopted by the CoA during its Summer 2024 meeting and can be found in the IR Section C booklet [here](#).

Intern Sufficiency (IR C-30 I)

This IR was developed to provide policy and procedures regarding monitoring intern sufficiency. Per Internship Standard III.A.3 of the SoA, the CoA requires that programs have interns with opportunities for peer and professional socialization and interaction as well as an understanding of the program and an officially-recognized training status. This IR was available for public comment from March 26, 2024 through June 24, 2024. The Commission has reviewed comments received and is making the IR available for another period of public comment from August 30, 2024 through October 14, 2024.

Postdoctoral Residency Level 3 – Specialty Competencies for Psychoanalytic/Psychodynamic Psychology (IR C-9(I) P)

This IR was developed to address the Level 3 specialty competencies required of postdoctoral residents in APA-accredited programs in Psychoanalytic/Psychodynamic Psychology specialty programs. Per Postdoctoral Standard II.B.3 of the SoA, the CoA requires that all trainees who complete accredited training programs in a substantive specialty practice area, develop certain competencies as part of their preparation for practice in health service psychology (HSP) regardless of substantive practice area, degree type, or level of training. This IR was available for public comment from March 26, 2024 through June 24, 2024 before being approved and adopted by the CoA during its Summer 2024 meeting and can be found in the IR Section C booklet [here](#).

Public Disclosure (Notice)

Per the SoA, the Commission requires that all trainees who complete accredited training programs, regardless of substantive practice area, degree type, or level of training, develop certain competencies as part of their preparation for practice in HSP. The CoA evaluates a program's adherence to this standard in the context of the SoA sections that articulate competencies at each training level. To increase accessibility, the CoA has changed the three IRs related to the disclosure of program information at the doctoral, internship, and postdoctoral residency level: IRs C-26 D, C-27 I, and C-23 P. This IR was available for a sixty-day period of public notice starting on May 8, 2024 before being approved and adopted by the CoA during its Summer 2024 meeting. It can be found in the IR Section C booklet [here](#).

Interim Reporting (Notice)

To demonstrate ongoing consistency with the SoA, the Commission requires programs that receive ten years between periodic reviews to provide an interim report five years after the beginning of the ten-year accreditation term. To simplify the current Interim Report review process, the CoA has made revisions to the IRs related to interim reporting at the doctoral, internship, and postdoctoral residency level: IRs D.4-8(a-c). This revision keeps the required content areas broad but allows for specifics on data presentation. The suggested revisions do not change any of the required content of the Interim Report (i.e., proximal/distal data, substantive change, complaints). This IR was available for a sixty-day period of public notice starting on May 8, 2024 before being approved and adopted by the CoA during its Summer 2024 meeting. It can be found in the IR Section D booklet [here](#).

Public Disclosure for Master's Programs (Notice)

To increase accessibility of information that is disclosed to the public, the CoA has revised the IR related to information disclosure for master's programs (IR C-26 M). Per the Standards of Accreditation for Master's Programs in Health Service Psychology, the Commission requires that all master's graduate programs provide potential students, current students, and the public with accurate information on the program and program expectations. This IR has been made available for a sixty-day period of public notice starting on August 30, 2024.