

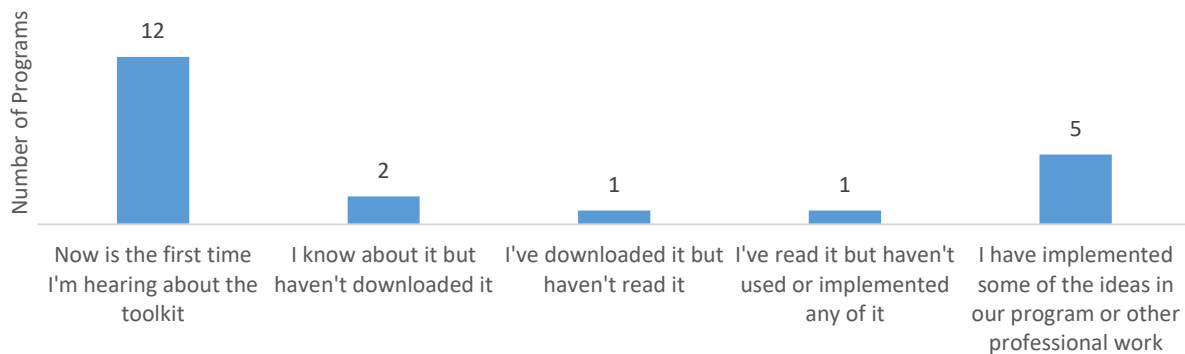


Query from the Council of Chairs of Training Councils

For the Spring 2024 Meeting

(n = 23, 24.0% of member programs)

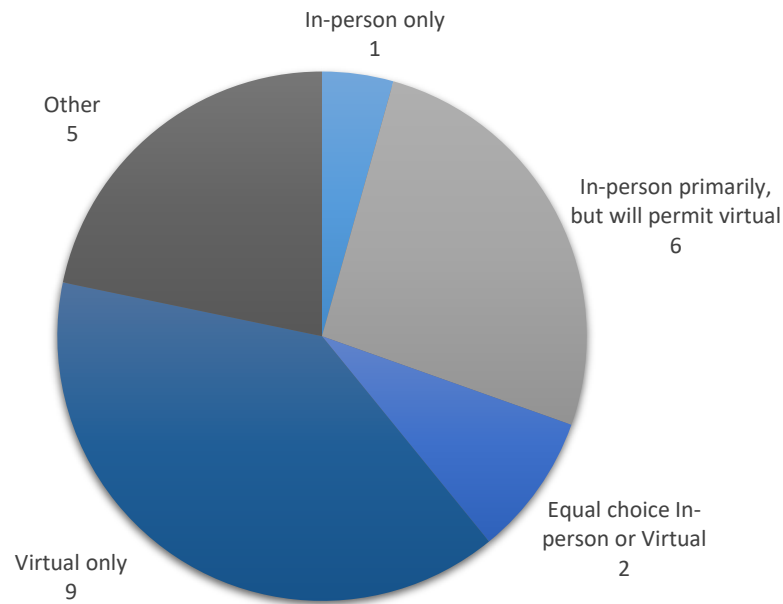
Responses of Programs Utilizing the Socially Responsive Toolkit



For Respondents Who Have Implemented Some of the Toolkit:

- we are reviewing and revising syllabi and have been on a multiyear initiative to decolonize the curriculum
- Our faculty have reviewed the toolkit together and have been implementing many of the ideas and projects. It has become a frequent reference for both faculty and students.
- we dont need a CCTC toolkit or affirmative action to recruit qualified minorities or students of color, There are already many such qualified students that apply and attend our school.
- Recruitment and Retention module of faculty and students; Socially Responsive Evaluation Students, Faculty & Supervision module: Social Justice and Advocacy module; Liberating our Curriculum; Socially Responsive Ethics and Professionalism ---- all of this is primarily at the program/individual professor level and not [graduate school] wide. So many changes so not sure how much of this has been sustained at the PsyD or [graduate school] level.
- Implemented targeted visit days.

Number of Programs Offering Admissions Interviews In-person vs. Virtual



For Program Responding “Other”:

- We provide virtual interviews and an in-person day for students who receive acceptances.
- We used to only do virtual, but found that we were not getting an accurate picture of students. Now we do a preliminary virtual interview where we do a one on one interview with a faculty and a virtual role-play. Then we invite successful candidates to a group interview on campus, where we give them a tour, let them sit in a class and have them do a writing sample, among other things. We have an application for financial assistance to defer costs for those who need help.
- We offered virtual interviews only post COVID but are going back to In person interviews with a virtual option this year for doctoral applicants. Master's applicants will be virtual only.
- We have returned to primarily in-person interviews and have gotten a great response. We do offer virtual interviews if requested/needed and any follow up visits or contacts if possible to assure all the information and experiences are similar and provide assessment of a good fit both ways.
- Hybrid

Prompt:

CCTC wants to know if programs have adopted any statements regarding their admissions practices in the wake of the US Supreme Court's ruling that bans affirmative action. This is an explanation of the request:

"For the student admissions requests, we wanted CCTC members to ask their council members how their programs are handling diversity recruitment in the wake of the Supreme Court ruling regarding admissions. CCTC wanted to know if there are any approaches programs are doing to collect information on diversity attributes of applicants in an indirect way. For example, asking applicant questions such as "tell us about some of the elements that have made you who you are today". Additionally, if any programs have released statements regarding the Supreme Court ruling and how they are handling student admissions moving forward we would like to know too."

Please use the space below for any responses.

Responses:

- We have not adopted any new statements or modified our practice.
- We have had to scrub any of our ratings that explicitly mention race, ethnicity, or culture. We adapted an item that evaluates Personal Statements by looking at overcoming personal obstacles. That being said, PSYCAS asks about race, ethnicity, etc. and we have access to that information.
- We have not adopted anything new; we have not released any statements regarding the Supreme Court ruling.
- We do not have a formal statement issued.
- Its all about good recruitment, not affirmative action or a toolkit which are extras and not needed at our school, since there are many qualified candidates for diverse pool and cohort.
- We have not made any changes in the wake of the decision regarding affirmative action. We have always taken a holistic approach to admissions, considering GPA, GRE scores, letters of rec, essay, individual interview, work history, etc. in the decision process.
- No statement, but our university still collects race/ethnicity data on all applicants. However, but in our scoring rubric, we removed the bonus point for being in an under-represented race/ethnic group and are moving to a low SES rubric bonus point.
- We do ask about ethnicity/race, but have not released a statement.
- Not specifically, but some of them share background information if responding to our essay prompts.

- We review applications holistically, and one variable is experience with underserved and diverse populations. We also ask about experiences working with people of different backgrounds and what that has led people to learn about themselves in the process.
- We have not changed any of our language.
- We have not released statements but continue to review applicants with equity in mind and explicitly ask about diversity related experience and values in the written application and interview.
- We have not changed anything or put out statements. Our mission explicitly identifies our commitment to social justice and diversity and has drawn a strong diversity of applicants.

Respectfully Submitted,

Ryan Sharma, PsyD, ABPP
President, National Council of Schools and Programs of Professional Psychology

February 12, 2024