

**Council of Chairs of Training Councils**  
**Thursday, March 16, 2023**  
**Hybrid Meeting**  
**Spring 2023 Meeting**  
**9am-4pm ET**  
**Highlights**

**Bridging Communications with ASPPB**

- Drs. Grus, Zartman, and Berry provided a rationale and explanation for the purpose of the discussion between ASPPB and CCTC. The conversation focused on the importance of building better communications and relationships between the groups moving forward such that we can work together to ensure the future of the profession.
- Goal of the conversation was to find an agreed upon way to move forward productively
- ASPPB has a new strategic plan that will guide significant organizational change. Dr. Marianne Benetti-Atwell provided an overview of ASPPB's strategic plan and explained their process of using an external consultant to help improve their internal organization structure as well communications with external groups in the future.
- Findings from their external consultation focused on the four areas: anticipation, collaborate, protect (the public), and perpetuate
- Link to presentation:  
[https://cdn.ymaws.com/www.asppb.net/resource/resmgr/game\\_plan/strategicplancapstonefinal.pdf](https://cdn.ymaws.com/www.asppb.net/resource/resmgr/game_plan/strategicplancapstonefinal.pdf)
- Drs. Zartman and Berry opened the discussion for CCTC attendees to express their opinions and concerns.
- ASPPB agreed to create a document for CCTC members to send to their respective councils regarding information about psychology licensure.
- ASPPB will continue to provide annual report on Psychology Licensure Requirements: [Home - ASPPB The Centre \(asppbcentre.org\)](https://www.asppbcentre.org/)
- CCTC members were asked to report back to their councils the details of this discussion.

**CIP Code Discussion**

- Dr. Grus and guest Dr. Hong continued the conversation surrounding CIP Codes from the Fall 2022 meeting.
- CIP codes are currently used to track programs per the Department of Education
- In addition, the Department of Homeland Security rules stipulate that for STEM fields the Optional Practical Training (OPT) is available for up to 36 months for international students however for non-STEM fields it is only 12 months
- Currently, most health service psychology areas are not classified as STEM fields
- Members were asked about recommendations for what psychology codes should be considered in a request to be reclassified as a STEM CIP Code
- Suggestions included general and clinical psychology

## Advocacy Updates

- Guests Karen Studwell and Alix Ginsberg provided an update about APA advocacy activities pertaining to education and training.
- Ensuring debt issues are treated equally for graduate and undergraduate students
- APA is observing and monitoring the legal challenges to loan debt cancellation
- Supporting Historically black colleges and universities (HBCUs) and Hispanic-Serving Institutions (HSIs) funding
- Requesting a 5 million increase in Graduate Psychology Education (GPE) funding
  - Asking for 30 million dollars for GPE funding
- Link to advocacy priorities: <https://www.apaservices.org/advocacy/actions/advocacy-priorities>

## General Education and Training Issues

- *APPIC Common Hold Date (CHD)*: This was the first postdoctoral recruitment year using the Common Hold date versus the Uniform Notification Date. Programs could offer positions at any point following interview. The applicant could accept, decline or hold the offer until the designated Common Hold Date of 2/27/2023. This was done to increase flexibility. Applicants should only accept or hold one offer.
- *Challenges with Postdoc Recruitment*: Currently, there appears to be more postdoctoral positions in comparison to applicants. This is impacting both general and specialty postdoctoral positions.
- *Virtual Interviews*: Continuation of virtual interviews has been promoted by student organizations. Most training directors are also in agreement that virtual interviews should continue, especially in relation to JEDI initiatives.

## The Future of Internship Training

- Drs. Teachman, Washburn, and Grus followed up on the past Fall 2022 meeting conversation regarding the future of internship training and thoughts on providing a more flexible internship training model for graduate students.
- Considering where Clinical Psychology will be in the future and the roles for psychology graduates
- Discussion of ways to focus more on a competency-based determination of readiness for internship and evaluation of interns as well as broaden options regarding focus of training

## CCTC Workgroup Updates:

### VA Office of Mental Health and Suicide Prevention Scholarship Program

- Patrick Youngblood presented the VA multi-disciplinary scholarship program. VA is wanting more psychology trainees to apply.
- VA's Health Profession Scholarship Program (HPSP) pays tuition in exchange for 2-4 years of work at a VA (contact email: [hpspteam@va.gov](mailto:hpspteam@va.gov))
- Link to website: <https://va-ams-info.intelliworx.com/hpsp/about-hpsp/>

- Link to application: <https://va-ams.intelliworx.com/webapp/register/10-0491g/applicant.view>

### **National Register Internship Travel Grant**

- Dr. Elchert provided a brief update about the National Register Internship Travel Grant.
- National Register (in partnership with the American Psychological Foundation) providing 60 Internship Travel Scholarships at \$1000 each
- Link to website: <https://www.nationalregister.org/tools-services/internship-travel-scholarship/>

### **APPIC Cynthia Belar Scholarship**

- Dr. Vas indicated that APPIC's Cynthia Belar Scholarship Program was created to provide access to quality doctoral internship and postdoctoral training in Health Service Psychology for students facing financial challenges.
- APPIC committed \$50,000 for these scholarships.
- Deadline March 31
- Link to website: <https://www.appic.org/News-Articles/ArtMID/1931/ArticleID/72/APPIC-CYNTHIA-BELAR-SCHOLARSHIP#:~:text=The%20purpose%20of%20the%20APPIC,for%20students%20facing%20financial%20challenges>

### **PSYPACT**

- Efforts to create a database of PSYPACT providers who are willing to provide low cost services to graduate students and interns in health service psychology are still underway. ASPPB Board was asked if they could do a survey of PSYPACT providers who would be interested and willing to participate – providing low or no cost therapy services to graduate students, interns, trainees. Also, open to joining forces with the National Register who are working on a similar project.

### **CCTC Assessment Training Workgroup**

- Issues concerning assessment training was discussed.
- Training councils were asked about what their specific programs or councils are doing to address this issue as well as how they are training students in assessment. Several concerns were brought up.
- Representatives/liaisons agreed an Assessment Task Force would be beneficial. Brainstormed ideas of what the ultimate goal for this task force would include such as possible position statement and centralized place for trainings/resources.
- For next steps, Dr. Zartman will work on drafting a message and survey to collect information from training councils regarding the barriers to assessment training, why is this issue occurring, as well as how can they deal with this issue moving forward.

### **Rethinking Social Responsiveness Workgroup**

- Despite multiple recruitment efforts, there has been a lack of volunteers for the Advisory Group for the CCTC Social Responsiveness Toolkit. Training councils were asked what ways they have moved forward with utilizing the toolkit and what have they done to disseminate the resource.
- For next steps, the group discussed updating the CCTC website to include more information about how the toolkit has been used such as compiling presentations and papers concerning the document. Attendees also conversed about collecting data on the CCTC website regarding the number of clicks the toolkit has had as well as sending out another post to training councils about how the document exists.

### **CCTC Toolkit Translation**

- Clear Global Translation service is currently in the process of translating the social responsiveness toolkit into French and Latin American Spanish at a cost of \$8500.00.

### **Standardized Reference Form**

- The updated version of the standard reference form was implemented for 2023-2024 applications. The most significant change was the implementation of Letters by Liaison portal versus uploading individualized PDFs.
- The workgroup is now working on a more significant content change focused on relative ranking of competencies. "N/A" response will be added
- To normalize growth perspective, supervisors will be asked to rank competencies and then comment on highest and lowest rankings
- The new form will hopefully be presented this Fall for consideration but will not likely be ready until the 2025-2026 application cohort.

### **Competency Model Updates**

#### **Minnesota Conference for Neuropsychology**

- Dr. Zartman provided further details concerning the update on the Houston Conference Guidelines (HCG).
- Three areas of focus for Minnesota Guidelines:
  - Incorporate well-articulated competency-based approach to training
  - Integration of multiracial/multiethnic/multicultural issues with every training experience and competency
  - Incorporation of new technologies/advances in neuroscience, data analytics, and computer technology.
- Public comment period for various neuropsychology organizations will be completed in late Spring/early summer.
- Report will possibly be ready by end of summer/fall of 2023.

### **Clinical Child and Pediatric Psychology Training Council (CCAPPTC)**

- Dr. Kevin Tsang informed CCTC that CCAPPTC is still in process of thinking about key decisions such as what is aspirational versus enforceable for their guidelines. Goal is to have a report ready by Summer 2023.

### **Council of Rehabilitation Psychology Postdoctoral Training Programs (CRPPTP)**

- CRPPTP is in the process of updating the Guidelines for Postdoctoral Training in Rehabilitation Psychology. Further information to come.

### **ASPPB Updates**

- Psybook now updates automatically and will include supervision and telehealth requirements
- PSYPACT: 38 states active with 6 in process
- EPPP-2 Updates
  - Seven states are early adopters. Official start is January 2026. Cost to take Parts I and II is \$450. Cost lowered to \$300 for Part II. Access to practice items are after payment. Sample tests for Part II are now available.
  - Sample tests can be accessed online or through testing center.
  - There is an exam preparation handbook for Native American candidates: "Lighting the Path to Psychology Licensure: EPPP Handbook for Native Candidates." This can be downloaded for free through this page: [Lighting the Path to Psychology Licensure: EPPP Handbook for Native Candidates | AIANSIP \(nativepsychs.org\)](https://www.aiansip.org/nativepsychs.org)
  - Link to Psybook: <https://www.asppb.net/page/psybook>
  - For more information contact, [info@psypact.org](mailto:info@psypact.org)

### **Education and Training Additional Updates**

#### **BEA/BPA Doctoral Competencies Task Force**

- Draft is ready and the task force is seeking initial internal feedback from the Board of Educational Affairs (BEA) and Board of Professional Affairs (BPA) before getting external feedback. Document contains a 2-pronged, innovative competency model composed of process-oriented competency (self-reflection) and activity areas such as assessment and intervention.

#### **Master's Accreditation Update**

- Implementing regulations and procedures are 98% completed
- Accreditation standards, procedures and approved regulations will be made public by postings on the APA Accreditation website (<https://www.apa.org/ed/accreditation/newsletter/2022/06/masters-accreditation>)
- Initial training is scheduled for completing a self-study. When received and reviewed, site visits will be scheduled (either late this year or the beginning of 2024)
- Goal is to have initial master's programs accredited in 2024

- CoA has selected consultants who will assist with accreditation review processes, including conducting administrative and applicant reviews, site visits for programs, and consulting on policy development.