

**Clinical Child & Pediatric Psychology Training Council (CCaPPTC)
2022 Annual Report**

Purpose & Membership

The purpose of CCaPPTC is to promote the advancement of graduate and postgraduate education and training within the fields of clinical child and adolescent psychology and pediatric psychology. CCaPPTC was incorporated in 2016. Current member programs include doctoral programs, internship programs, and postdoctoral fellowship programs from across the United States.

Board Members, Committees, & Council Liaisons

2022 CCaPPTC Board Members:

Chair, Mariella Self, Ph.D. (Baylor College of Medicine/Texas Children's Hospital)
Past Chair, Kathy Lemanek, Ph.D. (Nationwide Children's Hospital)
Secretary, Jennifer Green, Ph.D. (Miami University)
Treasurer, Heather Yardley, Ph.D. (Nationwide Children's Hospital)
Member-at-Large, Bonita Klein-Tasman, Ph.D. (University of Wisconsin – Milwaukee)
Member-at-Large, Jenna Glover, Ph.D. (Children's Hospital of Colorado)

Current 2023 CCaPPTC Board Members:

Chair, Mariella Self, Ph.D. (Baylor College of Medicine/Texas Children's Hospital)
Secretary, Cynthia Call, Psy.D. (Children's Mercy Hospital)
Treasurer, Heather Yardley, Ph.D. (Nationwide Children's Hospital)
Member-at-Large, Heather Jones, Ph.D. (Virginia Commonwealth University)
Member-at-Large, Kevin Tsang, Psy.D. (Boston Children's Hospital)

Diversity, Inclusion and Pathway Committee (Mary Louise Cashel, Chair)

This committee previously disseminated a survey on diversity training, recruitment, and retention and also collaborated with a sub-committee to conduct a survey to solicit student perspectives on diversity training. Preliminary findings have been presented at SPPAC, and the committee has worked toward quantitative and qualitative analyses of Training Director data with intent to submit to the Journal of Training and Education in Professional Psychology (TEPP).

Current CCaPPTC Liaisons:

- APPIC - Amy Silberbogen, Ph.D.
- Division 54 - Rachel Moore, Ph.D.
- Division 53 - Mary Louise Cashel, Ph.D. & Sunny Bai, Ph.D.
- ABCCAP - Adam Lewin, Ph.D.

2022 CCaPPTC Activities & Initiatives

- **Steering Committee & Task Force for the Development of Training Guidelines in Clinical Child & Adolescent Psychology** (Cathy Stough, Ph.D., Chair) – Steering Committee formed under the direction of CCaPPTC to work toward the development of training guidelines in our specialty. The Steering Committee includes representatives from CCaPPTC, Division 54, Division 53, and ABCCAP and met at least monthly to outline a process for development of these training guidelines, which was subsequently approved by these four constituent groups. The Steering

Committee continues to oversee the vision and process of guidelines development work. A Task Force comprised of members of the Steering Committee and other individuals selected in effort to ensure diverse perspectives and identities are represented has formed and is meeting monthly to work toward the development and drafting of the guidelines.

- **Addressing Postdoctoral Selection Challenges** – Aware that the process of postdoctoral selection has been challenging for both programs and applicants, with more pronounced challenges in our specialty than others, CCaPPTC engaged in numerous efforts to understand and attempt to address this problem. Examples of these activities include: 1) surveying training directors, supervisors, and recent applicants to better understand recent challenges and gather suggestions for change, 2) close collaboration with the APPIC Postdoctoral Work Group to explore options for change, including the development of the APPIC Postdoctoral Selection Standards and Common Hold Date, 3) disseminating a Council statement related to postdoctoral selection, 4) offering multiple opportunities for meaningful dialogue among clinical child and pediatric psychology fellowship programs, as well as education about the new Postdoctoral Selection Standards, and 5) generating a reference resource of clinical child and pediatric psychology postdoctoral programs adopting the Standards.
- **Dissemination of the Clinical Child and Adolescent Psychology Education and Training Taxonomy** – In October 2021, the Council of Specialties (CoS) Board of Directors approved the finalized version of the Clinical Child and Adolescent Psychology Education and Training Taxonomy. The taxonomy offers nomenclature to intended to improve consistency in communication about training program offerings and to aid in the conceptualization of training experiences within clinical child and adolescent psychology. The CCaPPTC Board disseminated the taxonomy, gathered questions from clinical child and pediatric psychology training programs, and held an information session to educate our training community on this taxonomy and discuss its application. The taxonomy can be found on the CCaPPTC website at: <https://www.clinicalchildpsychology.com/training-taxonomy>
- **Explicating and Updating CCaPPTC Membership Criteria** – With a vision to expand Council membership to include more doctoral, internship and postdoctoral programs and in light of need to align CCaPPTC membership criteria with the Clinical Child and Adolescent Psychology Education and Training Taxonomy (described above), the CCaPPTC Board undertook a comprehensive and deliberative process to update and more clearly articulate CCaPPTC membership criteria for training programs. The Board plans to revise and streamline our membership application process accordingly and then to invite eligible programs to proceed to Council Membership.
- **CCaPPTC web site development** – With the support of the American Board of Clinical Child and Adolescent Psychology (ABCCAP), the CCaPPTC Board initiated the process of transitioning the Council's web presence from a menu nested under the ABCCAP website to an independent website with the domain name ccapptc.org. This work is ongoing with the plan to launch the new CCaPPTC website in 2023.

CCaPPTC Involvement with Other Associations, Councils & Committees

- **Council of Chairs of Training Councils (CCTC)** - The Council of Chairs of Training Councils (CCTC) is a forum through which all of the education and training groups within professional psychology meet, communicate, and take action on areas of common interest. CCTC consists of 13 member councils, including CCaPPTC. The CCaPPTC Chair (or designee) represents the Board, member programs, and the interests of training programs in our specialty in CCTC meetings and activities. Mariella Self represented CCaPPTC at the Fall and Spring CCTC meetings. Example

topics discussed included the quality of assessment training at all levels of training, the Standardized Reference Form for internship, the Social Responsiveness Toolkit, BEA/BPA Doctoral Competencies Task Force, Ongoing Covid-Related issues, Accreditation and regulatory updates, among others.

- **Clinical Child and Adolescent Psychology Specialty Council (CCAPP)** - CCaPPTC is part of the CCAPP Specialty Council and in that role has actively participated in several projects over the years, including establishing postdoctoral competencies for our specialty, drafting the Education and Training Taxonomy for our specialty, and drafting the renewal petition for recognition of the specialty by CRSPPP and APA. Anna Egan (Children's Mercy Hospital and a Past Chair of the CCaPPTC) is currently serving as Chair of the Specialty Council.
- **SPPAC** - CCaPPTC was a Sponsor for the 2022 Society of Pediatric Psychology Annual Conference, April 7-9 in Phoenix, AZ. A Council meeting was held during the conference where numerous current issues in education/training were discussed.

Selected Prior CCaPPTC Activities

- CCaPPTC contributed to the Clinical Child and Adolescent Psychology CRSPPP Petition for Specialty Recognition Task Force, which drafted the petition required for Clinical Child and Adolescent Psychology to maintain recognition as a specialty. CRSPPP reviewed and approved the petition, and APA Council of Representatives approved designation of Clinical Child and Adolescent Psychology as a specialty in 2020.
- Clinical Child and Adolescent Psychology Taxonomy Committee (Cathy Stough, member & Anna Egan) developed the Clinical Child and Adolescent Psychology Education and Training Taxonomy, which was approved by the Council of Specialties Board of Directors in 2021.
- CCaPPTC participated in the Virtual Conference on Social Responsiveness in Health Service Psychology (HSP) Training in 2020 (Bonnie Klein-Tasman, Board member) and contributed to the development of a toolkit with structured program resources for socially responsive training. https://cctcpsychology.wpenginepowered.com/wp-content/uploads/2021/05/CCTC_Socially-Responsive-HSP-Ed-Training_v7.pdf
- CCaPPTC's Training and Education Guidelines Committee disseminated a survey to training directors to examine training curriculum in clinical child and pediatric psychology doctoral, internship, and fellowship programs, as well as perceived areas in which trainees could be better prepared. Results of this survey are being prepared for submission to the *Journal of Training and Education in Professional Psychology*.

2023 Planned CCaPPTC Activities & Initiatives

- CCaPPTC Website Development
- Dissemination of Membership Criteria and Launch Revised Application Process
- Outreach Efforts to Expand Council Membership
- Continue to Support & Contribute to Training Guidelines Development
- Continue to Evaluate/Address the Postdoctoral Selection Process
- Continue to represent CCaPPTC in national forums
- Consider developing additional member benefits (e.g., CCaPPTC Awards)
- And more!