

**March 22, 2017**

### **Description**

The Council of Directors of School Psychology Programs (CDSPP) is an organization of North American doctoral programs in school psychology. Doctoral programs in school psychology in a regionally-accredited institution of higher learning are entitled to membership; APA accreditation is not required for CDSPP membership.

### **CDSPP Mission**

CDSPP's mission is to foster the advancement of doctoral education in school psychology in all its aspects. This mission includes both providing a mechanism for dissemination of information, exchange of views, collection of data, facilitation of communication, and formulation of policies, concerning doctoral training in school psychology; and providing consultative resources, maintaining active liaison, and promoting the representation of school psychology programs in functions of APA and other organizations which are relevant to doctoral education in school psychology.

### **Current Board Members**

Ara Schmitt (Chair); Duquesne University  
Cynthia Hazel (Chair-Elect); University of Denver  
Christy Walcott (Treasurer); East Carolina University  
Amanda Sullivan (Secretary); University of Minnesota  
Renee Hawkins (Member); University of Cincinnati  
Rebecca Martinez (Member); Indiana University  
Carlen Henington (ex-officio Member); Mississippi State University  
Dan Olympia (ex-officio Member); University of Utah

### **Activities since November 2017**

CDSPP held its annual Mid-Winter Meeting in January 2017 in Hollywood Beach, FL. In order to increase the number of school psychology site visitors, the EC invited the CoA to provide a full-day site visitor training prior to the start of the formal meeting. The site visitor training was well-attended. The formal meeting focused on updates from workgroups and professional organizations, and special sessions including ways our training programs can meet the SoA competencies, student remediation, alternative dissertation formats, EPPP Step 2, and preparing faculty to perform the role of program director, among other topics.

CDSPP has formed a work group and charged it with updating CDSPP's Internship Guidelines. Given the internship intern-site imbalance that is present in school psychology, ensuring CDSPP Internship Guidelines align with internship SoAs and IRs is of critical importance. This workgroup is chaired by Ara Schmitt and includes CDSPP EC members, CDSPP's two ex officio members who are commissioners to the CoA, and two additional school psychology faculty members from CDSPP

institutions. The workgroup shared proposed revisions at the Mid-Winter Meeting and feedback has been incorporated into a revised document. That document will be released for public comment shortly. After that period, additional modifications will be made and the final document will be put up for a vote among the member institutions.

CDSPP's EC supports the planning of a joint meeting in 2020.

CDSPP also has continued to support Division 16's creation of a new grant for internship development and expansion. CDSPP is contributing money each year toward this effort, while Division 16 has the primary role in the application and selection process.

CDSPP continues to monitor the progress of EPPP Step 2 and the EC has begun to discuss the benefits and challenges of EPPP Step 1 becoming a program's written comprehensive exam. This topic is under discussion for inclusion in the 2018 Mid-Winter Meeting which will also be held in Hollywood Beach, FL.